Friday 27th February

LO: To be able to describe the characters through their behaviour.

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| Lesson starter | Remind them of what adverbials are. Refer back to last two lessons and explain that authors use a different adverbials in their writing to add variety.  Starter - classify adverbials onto sorting chart. |
| Lesson Content  Modelling  Deconstruction | Reinforce the point that characters can be described through how they act (Actions and adverbs)**Activity** Colour code the next substitution table and ask them to write the sentences in their literacy books. Extension – write one of their own.  **Activity** Revise that adverbs of manner can also be placed at the front of sentence..Ask them to orally make up sentences with fronted adverbials of manner. |
| Exploring the content | **Activity** - Play Character Development game in groups of 3  Report back on what they have learnt about characters. |
| Construction | Write a character description using word bank and sentence openers |
| Reporting back | Read out their descriptions |
| Plenary |  |

